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## City-Country-River

It is a game with pen and paper that can be played by two players or more. The level of difficulty can be adapted to the participants.

First, the players agree on the categories they want to play with. Typically are geographic entities like "city", "country", "river" (thus the name), but also other topics like "job", "plants", "comic-strip character", "popular song", etc.

For each round, a letter of the alphabet is selected. Often, one of the players silently enumerates the ABCs, with another player stopping him at an arbitrary time; the letter in his mind by then is selected.

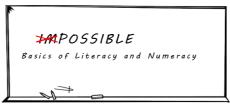
Then, all players try to find a term for each category that begins with the selected letter. So, if the letter is "A", then a city (eg. "Amsterdam"), a country (eg. "Australia"), a river (eg. "Amazon river") have to be found (all beginning with the letter "A").

After a predefined time, or as soon as the first player has finished, the terms are compared. The players first have to decide which results are valid and which are not (is "America" a valid answer for country, does a river with name "Alm" really exist, etc.) For all valid terms, the players points:

- a player with a valid term usually gets 10 points, but:
- is an answer used by more than one person, only 5 points are awarded (for each player with that term)
- if only one player has found a valid answer for a certain category, then this answer is worth 20 points.

The points for each player are added, then a new round (with a new letter) starts. Winner of the game of course is the person with the highest number of points (after a few rounds).

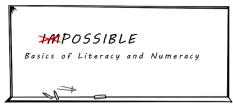




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letter	Country	City	River	word related to tourism	verb





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1. activity: You can play the Country-City-River game in small groups.
2. activity: Students can write or tell sentences with their words in the chart.
3. activity: They can transform these sentences in accordance with rules that the teacher defines (eg. change verb tense, singular→plural, change only one word – eg. the verb – in your sentence).
4. activity: Students can write a story with their words in the chart.
5. activity: The group can write a common story with their best words.
6. activity: The group chooses one of the countries and find one verb/each letter of the alphabet. This verb should be an activity that could be done in the country.
7. activity: Create a new activity with this game